

MRS. SPIELMANN'S 2ND GRADE

Lesson Plans for Week of Feb. 13-17, 2012

	DOL,Flag, Attendance	<u>Specials</u>	<u>Guided Reading</u>
	<u>8:30-8:45</u>	<u>8:45-9:45</u>	<u>10:00-11:30</u>
M	Flag Pledge, Lunch Count,	8:45- 9:15 - Art	Guided Reading & Conferencing
O	Attendance, Daily Oral Lang.	9:20-9:50 - P.E.	Oral & Silent Rdg No More Fish
N	Spelling: r-controlled or,ore,our		Monkey Business
D	Challenge words in dict. Sentence		Students will review information
A	Phonics Charts-# 39-40 titled:		on KWL; finish a story map;
Y	Purple Cow, Young Farmer of Leeds		Genre study & Guided Rdg. Group
	Flash Card Drill of Sight Words		Centers: Spelling, Writing,
	Oral Language/ News Book		Charts, Listening Center,
	Character Education word:		Computers, Phonics, Vocabulary
	Tolerance		& Grammar
	<u>8:30-8:45</u>	<u>8:45-9:45</u>	<u>10:00-11:30</u>
T	Flag Pledge, Lunch Count,	8:45-9:15 - Music	Guided Reading & Conferencing
U	Attendance, Daily Oral Lang.	9:15-9:50 - Library	oral & Silent Rdg: Rescue
E	Spelling: r-controlled or,ore,our		Serious Farm; Puppy Tricks
S	Challenge words in dict. Sentence		Story Plot, major and minor
D	Phonics Chart - #39-40 Titled:		characters; settings, sequence
A	Purple Cow, Young Farmer of Leeds		events, predict author's message
Y	Flash Card Drill of Sight Words		Centers: Spelling, Writing,
	Character Education word:		Rhymes, listening center, Vocab.
	Tolerance		computers, charts and writing
	<u>8:30-8:45</u>	<u>8:45-9:45</u>	<u>10:00-11:30</u>
W	Flag Pledge, Lunch Count,	8:45-9:15 - Art	Guided Reading & Oral Rdg.
E	Attendance, Daily Oral Lang.	9:20-9:50 - P.E.	No More Fish; Monkey Business
D	Spelling: r-controlled or,ore,our		Events, predict author's message
N	Challenge words in dict. Sentence		the narrative & intended audience
E	Phonics Chart # 39-40 titled:		Describe how setting is
S	Purple Cow, Young Farmer of Leeds		conveyed & similarities. Centers:
D	Flash Card Drill of Sight Words		Spelling, writing, rhymes,
A	Character Education word:		listening centers, computer,
Y	Tolerance		rhyme charts & phonics.
	<u>8:30-8:45</u>	<u>8:40-9:45</u>	<u>10:00-11:30</u>
T	Flag Pledge, Lunch Count,	8:45-9:15 - Music	Oral & Silent Reading:
H	Attendance, Daily Oral Lang.	9:20-9:50- Library	Serious Farm; Puppy Tricks
U	Spelling- r-controlled or, ore, our		Write about how to compare
R	Challenge words in dict. Sentence		this story to another story. Discuss
S	Phonics Chart # 39-40 Titled:		the author's message of the story.
D	Purple Cow, Young Farmer of Leeds		Centers: Spelling, Writing, rhyme
A	Flash Card Drill of Sight Words		listening, computers, poetry
Y	Character Education word:		charts, Listening Center,
	Tolerance		phonics, grammar center.
	8:30-8:45	<u>8:40-9:45</u>	<u>10:00-11:30</u>
	Flag Pledge, Lunch Count,	8:45-9:15 - Art	Oral & Silent Reading of:
F	Attendance, Daily Oral Lang.	9:20-9:20 - P.E.	No More Fish; Monkey Business
R	Spelling: r-controlled or,ore,our		Discuss author's message. Word
I	Challenge words in dict. Sentence		wall activities; speaking in

D	Phonics Chart -#39-40 Titled:		complete, coherent sentences.
A	Purple Cow, Young Farmer of Leeds		Centers: Spelling, writing,
Y	Flash Card Drill of Sight Words		listening, computer. Play"sparkle"
	Character Education word:		and read poetry charts with
	Tolerance		writing poetry activities.
<u>CURRICULUM OBJECTIVES:</u>			
	Math Objective: Students will learn how	tell time on a clock.	
	Shared Reading Objective:	: Use appropriate listening skills, as well as identify complex and irregularly s	
	Spelling Objectives -	r-controlled vowels or ore, our	
	Oral Language Objective:	Practice Speaking and listening skills.	
	Science Objective: Students will unde	stand about different habitats.	
	SuccessMaker Objective:	Use targeted practice and interventions on the computer in reading and math for each stu	
	Guided Reading Objective:	Find author's message in a story; describe how setting is conveyed; review KWL chart	
	Explicit Oral Language Objective:	Oral reading and discussion using poetry books and News Books	
	Weekly Reader Objective: students	learning about earth changes	
	Social Studies - Students will learn ab	about traditions from other countries for the holidays.	
<u>STATE STANDARDS:</u>			
	Reading Standards: Indicator 1-	Students can recognize & analyze words; Indicator 2: Students can compreh	
	Writing Standards: Indicator 1:	Students can apply the writing process to compose text.	
	Listening and Viewing Standards: Indicator 1:	Students are able to use various listening & viewing strategies in soc	
	Math Standards: Indicator 1:	Use procedures to transform algebraic expressions.	
	Science Standards: Indicator 1:	Understand the nature and origin of scientific knowledge.	
	Social Studies Standards: Indicator 1:	Analyze U.S. historical eras to determine connections & cause/effect relation	
	Technology Standards: Indicator 1:	Students recognize & demonstrate skills in operating technological systems.	
<u>COMMON CORE STANDARDS:</u>			
	Language Arts:	Ask who, what, where, when, why, and how questions for understanding; dis	
	Mathematics:	Extend understanding of base ten system; understanding models of addition	

					<u>Char.Ed./</u>
<u>News Book</u> 11:30-11:40 Explicit Oral Language on various current topics . Read Aloud Poems with Skill Building Lessons.	<u>Recess</u> 11:40-11:55	<u>Lunch</u> 12:10-12:40	<u>Math</u> 1:15-2:00 Pg. 242-243. Students will be learning about telling time on clocks and daily reasoning Practice Enrich 14.1 Students will solve problems from words Problem of the Day. Mad Minute Tests; CGI Problems Flash card drill of add. Facts <i>Students will use algebra concepts to solve equations.</i>	<u>Successmaker</u> 12:55-1:15 Self-paced interactive courseware in content areas of reading and math in computer lab.	<u>Poetry</u> 1:45-2:00 Oral reading and discuss. of explicit oral language using poetry books. Moral instructions for Charact. Education
<u>Handwriting</u> 11:00-11:15 Pg.1-4 Students will be working on vertical & horizontal lines. Read Aloud Poems	<u>Recess</u> 11:40-11:55	<u>Lunch</u> 12:10-12:40	<u>Math</u> 1:15-2:00 Pg. 244-245 Students will be working on telling time on clocks Practice Enrichment:Promethean 14.2 for reteach and practice. Problem of the Day. Mad Minute Tests. Flash card drill addition fact. Students will solve everyday problems in math.	<u>Successmaker</u> 12:55-1:15 This program provides targeted practice and interventions in the computer lab.	<u>Poetry</u> 1:45-2:00 Students will read and understand various forms of poetry. Char.Ed./
<u>News Book</u> 11:00-11:15 Explicit Oral Language on various current topics. Read Aloud Poems With Skill Bldg. Lessons	<u>Recess</u> 11:40-11:55	<u>Lunch</u> 12:10-12:40	<u>Math</u> 1:15-2:00 Pg.246-247 Students will be learning about telling time 14.3 for reteach with practice. and problem solving. Problem of the Day. Mad Minute Tests. Flash card drill of addi. Facts. Students will understand place value. CGI problems	<u>Successmaker</u> 12:55-1:15 Self-paced interactive courseware in content areas of reading and math in computer lab.	<u>Poetry</u> 1:45-2:00 Oral reading and discuss. of explicit oral language using poetry books. Char.Ed./
<u>Handwriting</u> 11:00-11:15 Pg.5-7 Students will be writing with upper & lower case letters. Read Aloud Poems with Skill Bldg.	<u>Recess</u> 11:40-11:55	<u>Lunch</u> 12:10-12:40	<u>Math</u> 1:15-2:00 Pg. 248-249 . Students will be working with telling time. problem solving & daily reasoning 14.4 Enrichment. Promethean Problem of the Day. Mad Minute Tests. CGI Problems Flash card drill of add. facts. <i>Using problem solving skills</i>	<u>Successmaker</u> 12:55-1:15 This program provides targeted practice and interventions in the computer lab.	<u>Poetry</u> 1:45-2:00 Students will read and understand various forms of poetry. Char.Ed./
<u>News Book</u> 11:00-11:15 Explicit Oral Language on various	<u>Recess</u> 11:40-11:55	<u>Lunch</u> 12:10-12:40	<u>Math</u> 1:15-2:00 Pg 250-151. Students will be working on telling time on clocks Pract. & Enric. 14.5 Promethean	<u>Computer Projects</u> 12:55-1:15 Students will be working on	<u>Poetry</u> 1:45-2:00 Oral reading and discuss. of explicit

current topics.			problem solving. CGI problems	research projects	oral language
Read Aloud			Problem of the Day. Mad	in the computer	using poetry
Poems with			Minute Tests. Flash card drill	lab.	books.
Skill Building			Students will be able to write		Char.Ed./
			value of underlined digits.		
spelled words.					
idents level.					
&; characters & plot					
and familiar texts.					
ial, academic, and occupational situations.					
ships in reference to chronology.					
tinguish long and short vowels					

<u>Recess</u> 2:00-2:15	<u>Creat.Writ.</u> 2:30-2:40 Students will be composing various stories to enhance the import. of learning writing skills.	<u>Shared Rdg/Spell.</u> <u>Rhyme Charts/RTI</u> 2:30-3:00 Involved sharing of spelling & rhyme charts and books. Students will do a word search of spelling list words Purple Cow Young Farmer From Leeds	<u>Science /S.Studies</u> <u>Weekly Reader/JA</u> 3:00-3:25 Science - Pg. D1-D10 Students will be learning about the Solar System and universe. <u>Weekly Reader-</u> We will be learning about life in the Arctic. <u>Dismiss - 3:30</u>
<u>Recess</u> 2:00-2:15	<u>Creat.Writ.</u> Students will be composing various stories to enhance the import. of learning writing	<u>Shared Rdg/Spell.</u> <u>Rhyme Charts/RTI</u> 2:30-3:00 Involved sharing of spelling & rhyme charts and books. Students will do a word double puzzle of list words	<u>Social Studies - Pg 66-69</u> 3:00-3:25 Students will learn about transportation and communication with other countries. <u>Dismiss - 3:30</u>
<u>Recess</u> 2:00-2:15	<u>Creat.Writ.</u> Students will be composing various stories to enhance the import. of learning writing	<u>Shared Rdg./Spell.</u> <u>Rhyme Charts/RTI</u> 2:30-3:00 Involved sharing of spelling & rhyme charts and books. Students will look up spelling words in dictionary.	<u>Weekly Reader- 3:00-3:25</u> Students will learn about safety signs and how we use them. Use Promethean Board for learning about different governments and interactive flip charts. <u>Dismiss - 3:30</u>
<u>Recess</u> 2:00-2:15	<u>Creat.Writ.</u> Students will be composing various stories to enhance the import. of learning writing	<u>Shared Rdg./Spell.</u> <u>Rhyme Charts/RTI</u> 2:30-3:00 Involved sharing of spelling & rhyme charts and books. Students will use list words in sentences.	<u>Weekly Reader - 3:00-3:25</u> Students will be learning erosion and rock change and how the earth changes. We will find various traditions on the Promethean Board <u>Dismiss - 3:30</u>
<u>Recess</u> 2:00-2:15	<u>Creat.Writ.</u> Students will be composing various	<u>Shared Rdg./Spell.</u> <u>Rhyme Charts/RTI</u> 2:30-3:00 Involved sharing of spelling & rhyme	<u>Weekly Reader-3:00-3:25</u> Students will be learning about the heros in our lives and why important Students will work

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